



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

Yamhill Carlton School District Student Investment Account (SIA) 2022-2023 Annual Report

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>Additional staffing continues to allow us to provide increased academic and behavioral support for students. Significantly, this has allowed highly dysregulated students to build stamina and strategies to access their learning. MTSS systems continued to develop and expand within our schools, and data teams became more proficient in utilizing data to accelerate the academic and emotional learning of their students. Our work continued to contribute to the SIA goals of improving the academic, behavioral, and emotional capability of our students.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>The challenge we have experienced with the implementation of our SIA plan is that of hiring and retaining qualified personnel. This has made it more difficult to keep initiatives moving forward due to the need to retrain new staff. In addition, instructional effectiveness was impacted because some positions remained vacant or were filled with less qualified candidates.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response.</p>	<p>Community engagement was increased this year, largely due to engagement efforts associated with the Integrated Guidance Plan. Parent surveys, student surveys, staff surveys, PTO and Booster club discussions, feedback interviews with City Leadership, and informal conversations with stakeholders provided excellent feedback and guidance for the prioritization of future efforts. As planned, we successfully moved from the inform to the consult/involve level on the SIA Community Engagement Spectrum.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>Student emotional, behavioral, and academic support continued to be our top priorities, especially in light of lingering deficits caused by the COVID-19 pandemic. Our MTSS systems incorporated social and emotional learning this year, as well as expanded Tier 2 progress monitoring and student support. This work positively impacted our ability to make solid instruction decisions in effort to accelerate student learning and academic growth. Counseling and other behavioral and emotional support remained essential this year, allowing students to access and maintain within the learning environment. While there is much work to do and continued focus in these areas is necessary, it is clear that our efforts are starting to turn the tide in a positive direction for our students.</p>